

Oxford Dysfluency Conference 2008, Friday 4th July

Bernard Sunley Theatre

Time	
8.30	Welcome Frances Cook , The Michael Palin Centre for Stammering Children
8.45	<i>Chair: Rosemarie Hayhow</i> Marc Shell , University of Harvard <i>Talking the Walk & Walking the Talk</i>
9.45	Per Alm , Danish Information Centre for Stuttering & Uppsala University, Sweden <i>Fluency disorders: a discussion of possible causes and mechanisms, from a neuroscience perspective</i>
10.30	Coffee
11.00	<i>Chair: Trudy Stewart</i> Angela Morgan , Murdoch Childrens Research Institute & Sheena Reilly , Murdoch Childrens Research Institute <i>Functional brain activation differences for motor versus language regions in adults with and without stuttering: An fMRI study</i>
11.20	Lesley Kuhn , University of Western Sydney & Ann Packman , The University of Sydney <i>Looking at Stuttering Through the Lens of Complexity Theory</i>
11.40	Roberta Williams , City University & Stephen Davis , University College London <i>Understanding the impact of different speaking situations: The development, validation and use of the Situation Profile Assessment (SPA) - a computerised, self-report instrument for adolescents who stutter</i>
12.00	Panel
12.30	Posters Nicole Spindler , University of Goettingen <i>Altered lateralization of cortical control of movement timing in persons who stutter</i> Shoko Miyamoto & Kiyoko Baba , Mejiro University <i>Final part-word repetitions in the speech of a Japanese school-age child</i> Carolyn Allen , Greater Glasgow & Clyde NHS / University of Strathclyde <i>Who needs face-to-face sessions? Using email as part of the therapy process</i> Maruthy Santosh , Manipal University <i>Some Aspects of Intonation in Persons with Stuttering</i> Tom Weidig , QuantExperts, Luxembourg <i>Fallacies in Assigning Causes to the Onset of Stuttering</i>

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1.00	Lunch		
Room	Bernard Sunley Theatre	B S Room B	B S Room A
2.00	<p><i>Chair: Susan Block</i></p> <p>Sharon Millard, The Michael Palin Centre for Stammering Children & The University of Reading, Susan Edwards, The University of Reading & Frances Cook, The Michael Palin Centre for Stammering Children <i>PCIT: Adding to the evidence</i></p>	<p><i>Chair: Daniel Hunter</i></p> <p>Joseph Agius, University of Malta <i>With a little help from the young consultants: The Smart Intervention Strategy (SIS) for school-age children who stutter</i></p>	<p><i>Chair: Louise Wright</i></p> <p>Carolyn Cheasman, City Lit, London & Doreen Jowharsha, City Lit, London <i>Mindfulness and its relevance to stammering - an experiential workshop</i></p>
2.25	<p>Rosalee Shenker, Montreal Fluency Centre <i>The Lidcombe Program 10 years later; what have we learned - One clinic's experience</i></p>		
2.50	<p>Rosemary Hayhow, Speech & Language Therapy Research Unit, Bristol <i>An exploration of parents' experiences of the Lidcombe Program of early stuttering intervention</i></p>		
3.15	<p>Polly Mitchell, David Ward, Rachel Kennell, Apple House, Oxford <i>Recovery from stammering: a review of 89 children with stammers who attended group fluency courses for 8-12 year old children at the Apple House, Oxford</i></p>		
3.40	<p>Rebecca Goodhue, Susan Quine, Mark Onslow, Anna Hearne & Sue O'Brian, The University of Sydney <i>Parental Experience of Early Stuttering Intervention</i></p>		
4.00	Tea		

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4.30	<p><i>Chair: Jenny Graham</i></p> <p>Mark Irwin, International Stuttering Association <i>Stuttering and Social Anxiety: Application of new terminology in survey of comparison of behavioural and fear reduction therapies for 40 adults who stutter</i></p>	<p><i>Chair: Sue Rant</i></p> <p>Monica Bray, Leeds Metropolitan University <i>The development of fluency in children with Down syndrome: a longitudinal study of speech, language and fluency in two young children</i></p>	<p><i>Chair: Lisa Scott</i></p> <p>Paul Cooke, Michigan State University <i>What my clients have taught me about therapy</i></p>
4.55	<p>Helen Jenkins, Birmingham City University <i>An evaluation of teachers' knowledge and perceptions of stammering and the resources they use in supporting children who stammer in mainstream schools</i></p>	<p>Ayelet Baisa, Israel <i>Changes in the frequency of stuttering during dual task performance</i></p>	
5.20	<p>Gro Hartveit, Statped Vest <i>Norwegian health visitors and their knowledge about stuttering among pre-school children</i></p>	<p>Jerneja Tercon, Slovene Human Resources Development and Scholarship <i>Gifted Students who Stutter</i></p>	
5.35	<p>Ali Berquez, Willie Botterill & Frances Cook, The Michael Palin Centre for Stammering Children <i>An evaluation of the impact of teaching on therapists' clinical practice</i></p>	<p>Keith Boss, British Stammering Association and Board Director of the International Stuttering Association <i>As a client, what do I want?</i></p>	<p>Jan Anderson, British Stammering Association, Scotland <i>Outspoken: Having fun, letting go and speaking out with confidence</i></p>